

STAFF MOBILITY EVALUATION FORM¹

Project title	Development of master curricula for natural disasters risk management in Western Balkan countries
Project acronym	NatRisk
Project reference number	573806-EPP-1-2016-1-RS-EPPKA2-CBHE-JP
Coordinator	University of Nis
Project start date	October 15, 2016
Project duration	36 months

Reference no and title of workpackage	7.3 Realization of student and staff mobilities between WB and EU partners
Institution	University of Nis
Report author(s)	Milan Gocić
Document status	Final
Document version and date	v.01, 15/03/2020
Dissemination level	Public

Project number: 573806-EPP-1-2016-1-RS-EPPKA2-CBHE-JP

"This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein"

¹This form has to be filled by WP7 Leader and sent on e-mail address: natriskuni@gmail.com five days after ending of activity 7.3.

SPECIAL MOBILITY STRAND – STAFF MOBILITY DESCRIPTION

Number of participants	116		
Staff mobility description:			
<p>All project partners were actively involved into realisation of the Special Mobility Strand. Three Western Balkan higher education institutions established international relation offices for the first time (University of Defence - UNID, Technical College of Applied Sciences Urosevac with temporary seat in Leposavic - TCASU and University of Criminal Investigation and Police Studies - KPU), and also they adopted all necessary procedures for the realisation of SMS. It should be highlighted that two of them (UNID and KPU) received the Erasmus Charter.</p> <p>Twenty-six Inter-institutional Agreements were signed between the NatRisk project partners and 116 staff mobilities out of planned 125 were realised in duration of 1169 days. Out of 116 staff mobilities, WB partners realised 91 and EU partners 25 mobilities. EU partners realised staff mobility for teaching while the vast majority of WB partners realised staff mobility for training. Mobility agreement between a participant and the sending institution was signed before the mobility in all cases.</p> <p>At the project level, Special mobility strand guidelines for nominated students/staff in project NatRisk was created in collaboration with all project partners as well as Protocol from selection procedure for Staff mobility for teaching/training, Declaration of impartiality of the selection committee and Minutes of the selection committee meeting were developed. Also, partners were informed about the Guidelines for the Special Mobility Strand and how to prepare grant agreement and relevant mobility agreements for teaching or training.</p>			
Table 1. Number of planned and realized mobilities			
From	To	Planned	Realized
UNI	BOKU	6	5
UNI	MUHEC	6	6
UNI	TUC	6	5
UNI	UNIME	6	6
UNI	OE	6	6
UNI	UNSA	6	6
TOTAL		36	34
BOKU	UNI	3	3
BOKU	UNSA	4	4
TOTAL		7	7
MUHEC	UNI	4	2
MUHEC	UNSA	2	2

MUHEC	UPKM	2	2
TOTAL		8	6
KPU	OE	4	4
KPU	TUC	3	3
KPU	MUHEC	3	3
TOTAL		10	10
UPKM	OE	4	4
UPKM	UNSA	3	3
UPKM	UBL	3	3
TOTAL		10	10
UNSA	BOKU	3	3
UNSA	BOKU	2	2
UNSA	UNIME	3	3
UNSA	UNIME	2	2
UNSA	UNI	3	3
TOTAL		13	13
UBL	KPU	3	3
UBL	OE	3	3
TOTAL		6	6
TCASU	KPU	3	3
TCASU	UBL	3	3
TCASU	TUC	3	3
TOTAL		9	9
UNIME	UNI	3	3
UNIME	UNSA	3	1
TOTAL		6	4
OE	KPU	4	4
OE	UNI	1	1
TOTAL		5	5
UNID	MUHEC	3	3
UNID	OE	3	3
UNID	UNIME	3	3
TOTAL		9	9
TUC	UNI	3	3
TUC	UNSA	3	0
TOTAL		6	3

Attachments

Number of reports	37
Other personal remarks	
Participants prepared 37 SMS stories that are posted on the NatRisk website (http://www.natrisk.ni.ac.rs/mobility-strand/sms-stories) describing their impressions.	

Problems encountered during the staff mobility

There were problems with the taxation of the scholarships (mobilities) in the Western Balkan region. The WB representatives tried to solve this problem in collaboration with relevant national Ministries. Unfortunately, the problem hasn't been solved so far.

Evaluation details

Results of evaluation the main motivations for taking part in this Erasmus+ mobility

Description

The following question was analysed:

- What were your main motivations for taking part in this Erasmus+ mobility?
 - To acquire knowledge and specific know-how from good practice abroad
 - To develop my own competences in my field and increase the relevance of my teaching
 - To increase knowledge of social, linguistic and/or cultural matters
 - To gain practical skills relevant for my current job and professional development
 - To increase my job satisfaction
 - To build up new contacts/expand my professional network
 - To reinforce the cooperation with a partner institution
 - To build up cooperation with the labour market
 - To experiment and develop new learning practices and teaching methods
 - To share my own knowledge and skills with students
 - To meet new people
 - To improve my foreign language skills
 - To improve services offered by my sending institution

Three most highlighted answers were:

- To build up new contacts/expand my professional network - 97.17 %
- To meet new people - 82.08 %
- To gain practical skills relevant for my current job and professional development - 77.36 %

Unfortunately, none selected to build up cooperation with the labour market.

After analysing EU and WB project participants, the following conclusions can be achieved:

EU participants

- To build up new contacts/expand my professional network - 89.47 %
- To meet new people - 73.68 %

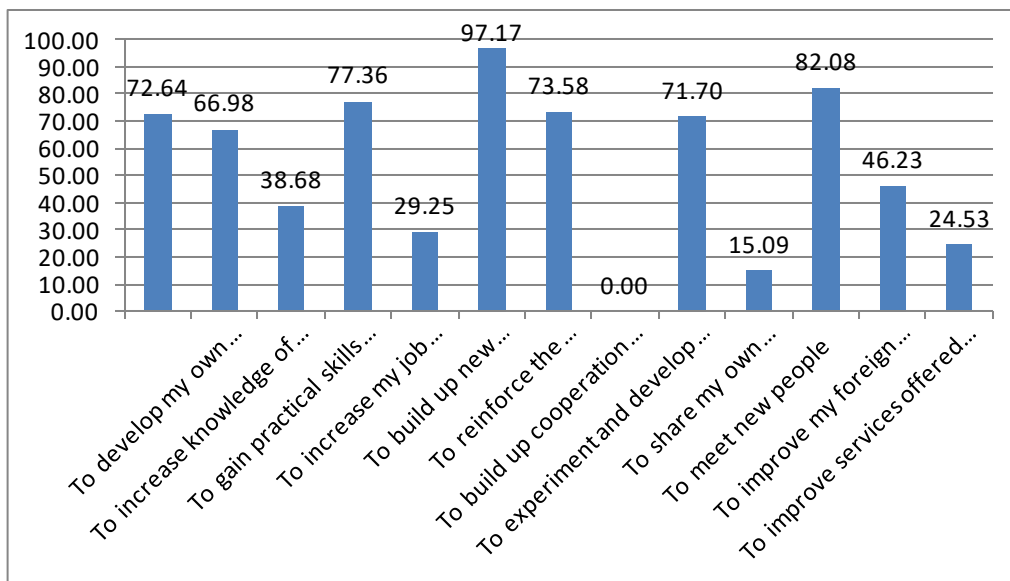
- To acquire knowledge and specific know-how from good practice abroad - 57.89 %

WB participants

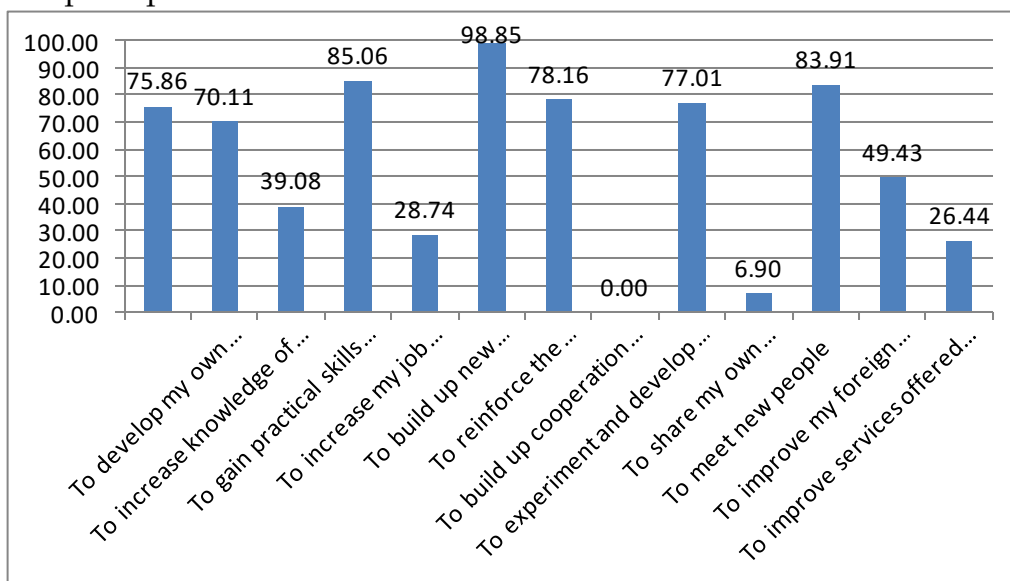
- To build up new contacts/expand my professional network - 98.85 %
- To gain practical skills relevant for my current job and professional development - 85.06 %
- To meet new people - 83.93 %

Table(s)/Figure(s)

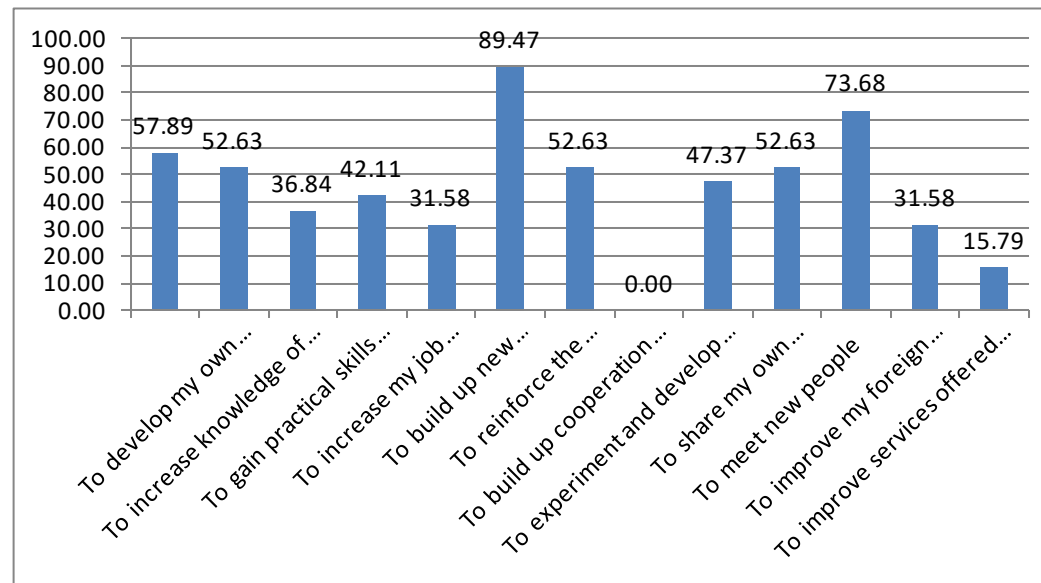
All participants



WB participants



EU participants



Results of evaluation the inclusion of different activities during the staff mobility

Description

The following question was analysed:

- Did your staff mobility include the following elements?
 - Lectures
 - Tutorials/seminars/workshops
 - Research supervision of students
 - Distance teaching/online courses
 - Problem-based learning/case studies
 - Own research activities
 - Promotion of Erasmus+ activities
 - Joint events and seminars
 - Participation in tests/exams
 - Planning of future Erasmus+ co-operation
 - Cultural activities
 - Monitoring of Erasmus+ projects

Three most highlighted answers were:

- Promotion of Erasmus+ activities – 89.62 %
- Planning of future Erasmus+ co-operation – 79.25 %
- Problem-based learning/case studies – 56.60 %

Unfortunately, none selected distance teaching/online courses and participation in tests/exams.

After analysing EU and WB project participants, the following conclusions can be achieved:

EU participants

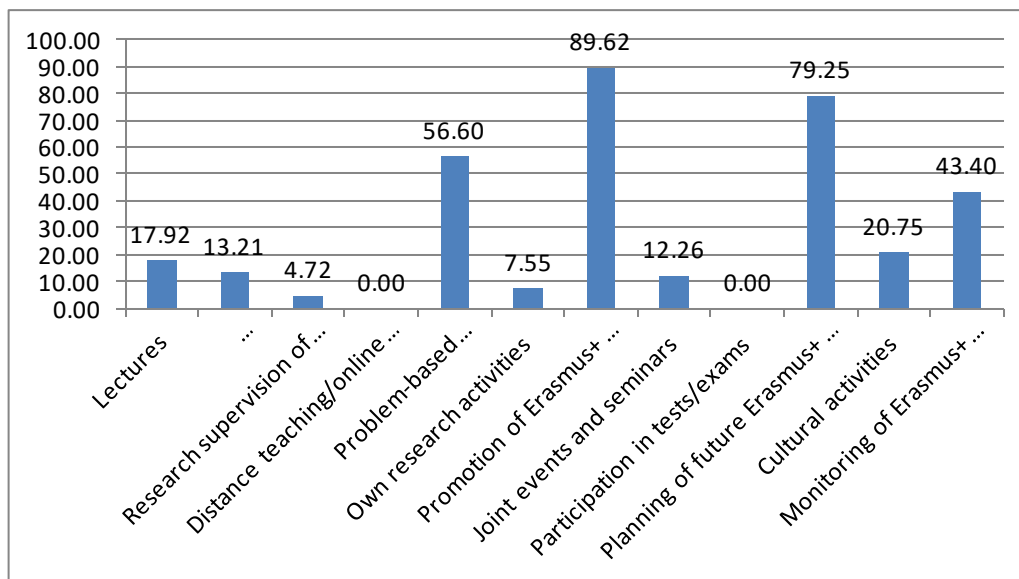
- Lectures – 57.89 %
- Problem-based learning/ case studies – 52.63 %
- Monitoring of Erasmus+ projects – 47.37 %

WB participants

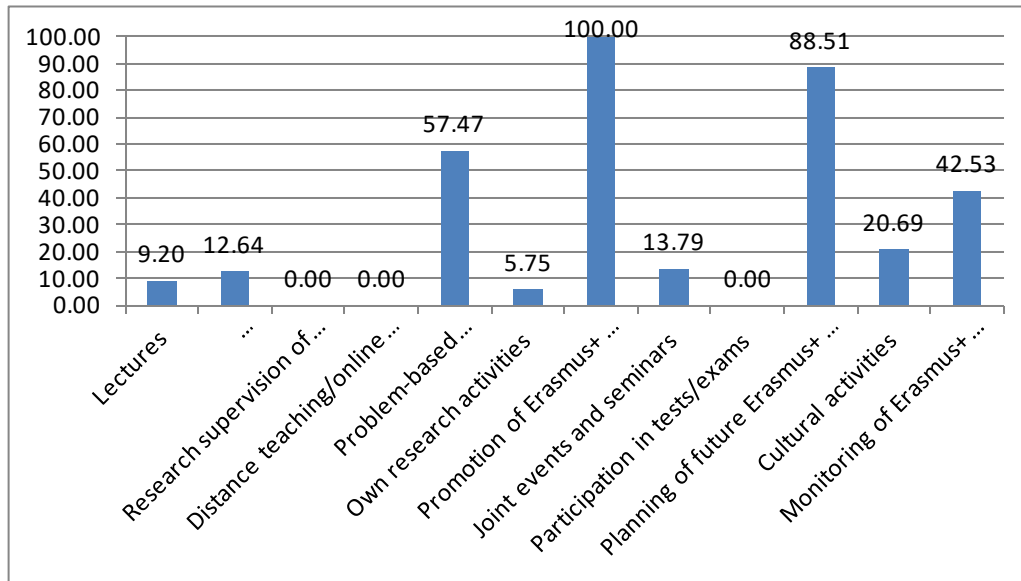
- Promotion of Erasmus+ activities – 100.00 %
- Planning of future Erasmus+ co-operation – 88.51 %
- Problem-based learning/ case studies – 57.47 %

Table(s)/Figure(s)

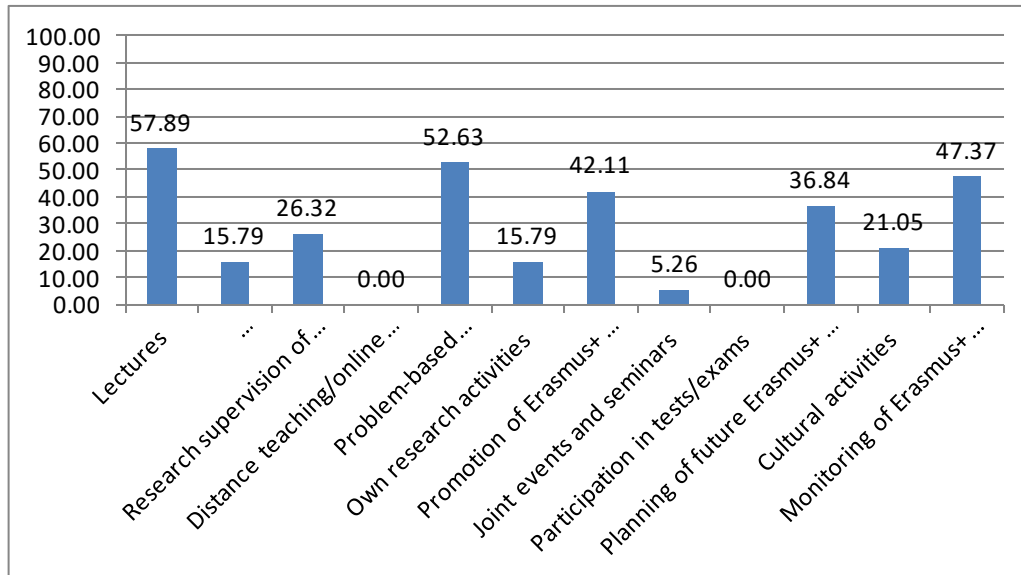
All participants



WB participants



EU participants



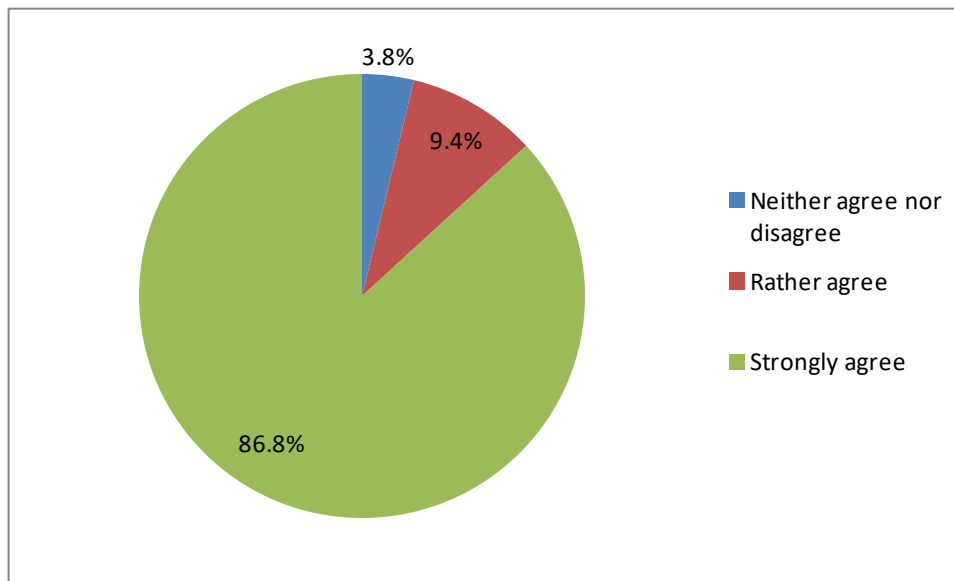
Results of evaluation of learned good practices from abroad

Description

Learned good practices from abroad were evaluated as Strongly agree, Rather agree, Neither agree nor disagree, Rather disagree and Strongly disagree.

The average mark is 4.83. All participants strongly agree with the learned good practices from abroad (86.8 %).

Table(s)/Figure(s)



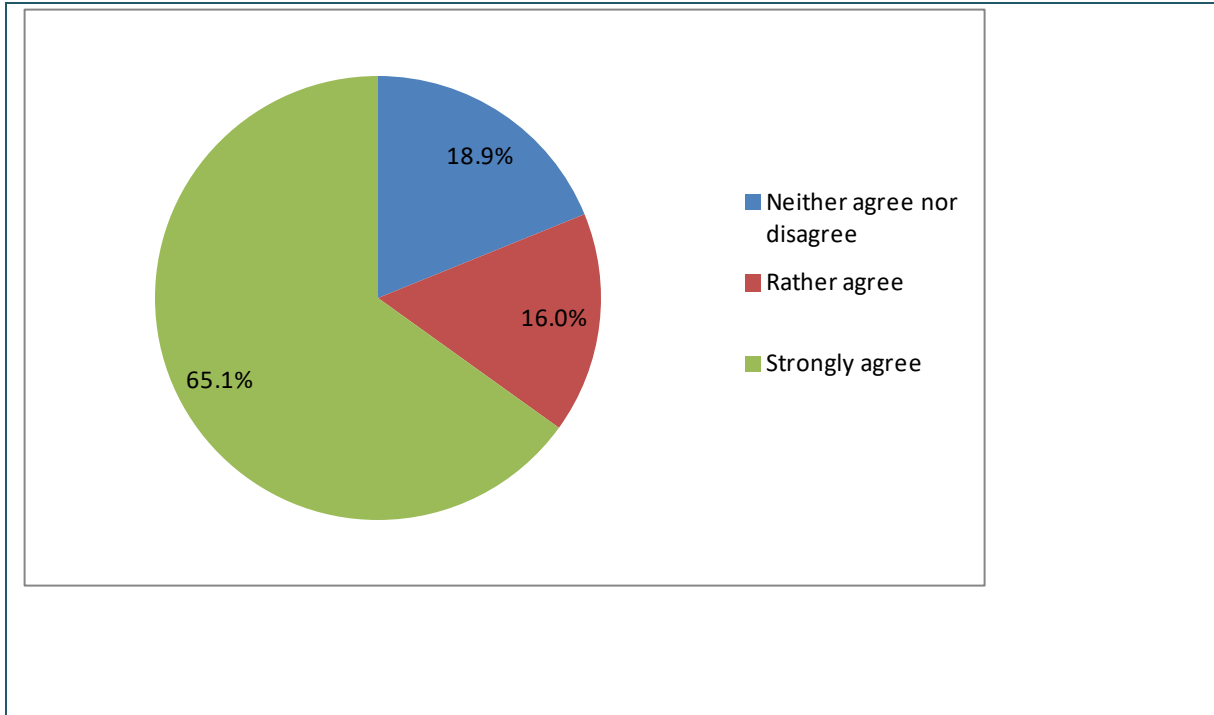
Results of evaluation of done experiments and developed new learning practices or teaching methods

Description

Done experiments and developed new learning practices or teaching methods were evaluated as Strongly agree, Rather agree, Neither agree nor disagree, Rather disagree and Strongly disagree.

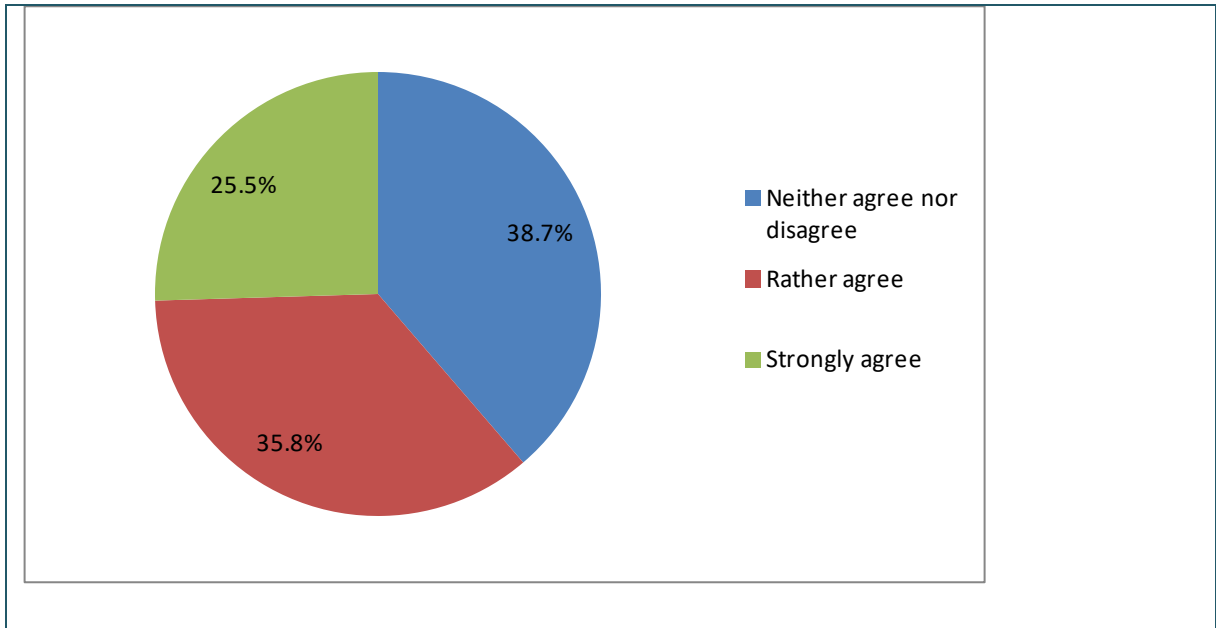
The average mark is 4.46. All participants strongly agree with done experiments and developed new learning practices or teaching methods (65.1 %).

Table(s)/Figure(s)



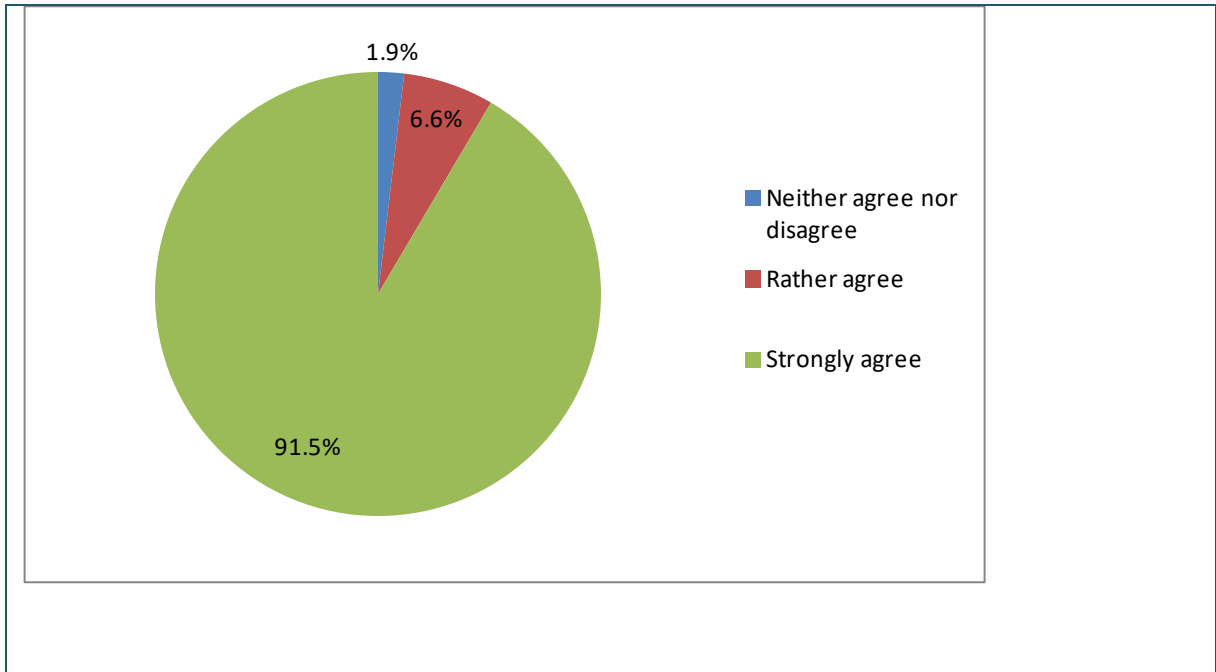
Results of evaluation of enhanced staff organisational/management/leadership skills

Description
<p>Enhanced staff organisational/management/leadership skills were evaluated as Strongly agree, Rather agree, Neither agree nor disagree, Rather disagree and Strongly disagree.</p> <p>The average mark is 3.87. All participants agree that staff organisational/management/leadership skills can be enhanced after realized mobility.</p>
Table(s)/Figure(s)
Empty space for tables or figures



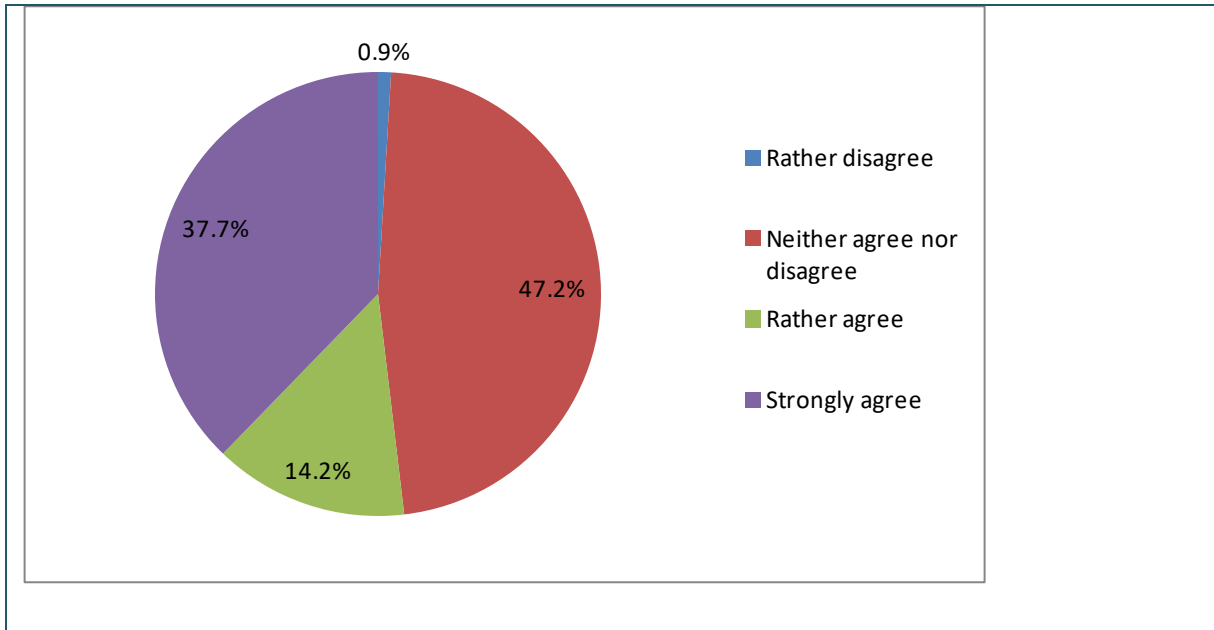
Results of evaluation of reinforced or extended staff professional network or achieved new contacts

Description
<p>Reinforced or extended staff professional network or achieved new contacts were evaluated as Strongly agree, Rather agree, Neither agree nor disagree, Rather disagree and Strongly disagree.</p> <p>The average mark is 4.90. All participants strongly agree that after the mobility can be reinforced or extended staff professional network or achieved new contacts (91.5 %).</p>
Table(s)/Figure(s)
This area is currently empty



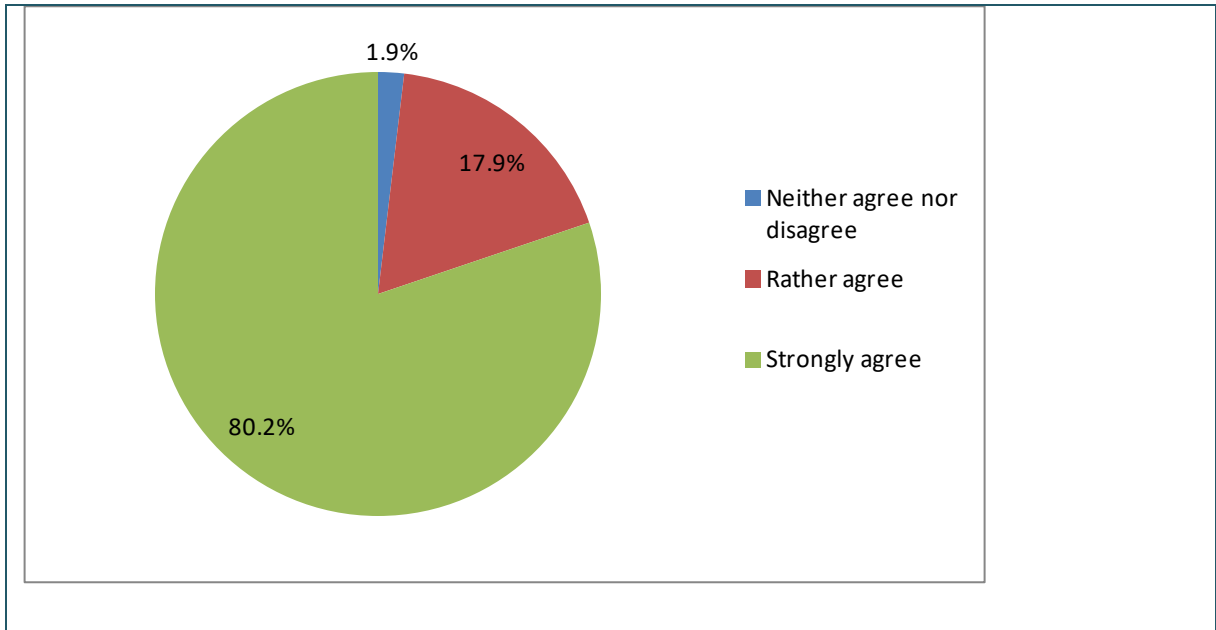
Results of evaluation of increased foreign language skills

Description
<p>Increased foreign language skills were evaluated as Strongly agree, Rather agree, Neither agree nor disagree, Rather disagree and Strongly disagree.</p> <p>The average mark is 3.89. All participants agree that foreign language skills can be increased after realized mobility.</p>
Table(s)/Figure(s)
Empty space for tables or figures



Results of evaluation of increased job satisfaction

Description
<p>Increased job satisfaction was evaluated as Strongly agree, Rather agree, Neither agree nor disagree, Rather disagree and Strongly disagree.</p> <p>The average mark is 4.78. All participants strongly agree that the job satisfaction can be increased after the mobility (80.2 %).</p>
Table(s)/Figure(s)
Empty space for tables or figures



Please indicate your suggestions for further training's improvement:

Location, date

Niš, 15 March 2020

Signature